

## FINAL PROJECT TEMPLATE

There is no set formula for a teaching final project, no magic list of required pieces. In fact, there are many ways for a final project to be good and, ideally, the final version is a unique and creative expression, in both content and style, of who you are individually as a teacher. However, some tips to bear in mind when creating your digital final project are provided below.

You can build your personal final project using digital tools like Wix, Google sites, Weebly, Blogs, Wikis, etc. This will allow you to organize your information, include text and multimedia content, links and useful resources. Whatever the tool, select it with your purpose in mind.

### **Creating by using digital tools (Blogs, Wikis, Prezi presentations, etc.)**

You may find the information provided below useful when trying to vertebrate the structure of your final project. It is entirely to your choice to present separate sections and use a tool for each one, or globalize all of them by integrating different digital tools in a unique multimedia presentation to develop a **final project**.

For this purpose, you should **select a topic of your choice that demonstrates your professional development as a teacher with regard to the course you have done**. The design of original teaching materials will constitute pedagogical resources which can be used for preparing and teaching lessons, and develop the communicative skills of your students. The activities included in your final project can be related to the **official curriculum of specific subjects** or to **extracurricular activities** in which you are involved in your school. Remember to use different audiovisual resources to make your project more dynamic and engaging.

| Final Project  | Some suggestions  |
|--|---|
| 1. <b><u>Identify the most relevant aspects of the course content for my professional development.</u></b> | Why don't you record and share a video?<br><br>Other teachers or even your students could interview you. Share the podcast and the making-off.  |
| 2. <b><u>Select the aspect I would like to work on and design a topic to develop.</u></b>                  | Glogster can be a good way of sharing pictures, comments, videos.<br><br>Any of these tools (and many others) can be used. Remember that EducaMadrid offers you different tools such as <b>Personal websites, I-cloud, Mediateca...</b> |
| 3. <b><u>Develop the Final Project Topic.</u></b>  |   |

**How to choose a topic or an idea for extracurricular activities.** Some possibilities could be the following:

**ARTISTIC-  
KINESTHETIC**

- Arts Workshop
- Origami Workshop
- Balloon Workshop
- Juggling Workshop
- Cooking Workshop
- Urban Garden
- Magic Workshop

**WRITING SKILLS**

- Reading Club
- Creative Writing Workshop
- Comic / Film Writing Workshop
- Bilingual Magazine / Press Workshop

**ORAL SKILLS**

- Bilingual Seminar
- Bilingual Cafeteria
- Radio Broadcasting
- Television Broadcasting
- Speakers and Debates
- Film Forum
- Ted Talks
- Comedy Club

**RESEARCH**

- Science Club
- History Club
- Create Your Own Museum (architecture, botany, biology, etc.)
- News and Current Events
- Landscape and Interior Design

**MUSIC, ART AND  
THEATRE**

- My favourite songs
- Bilingual Karaoke Club
- Art and photography (paintings and sculpture)
- Acting and Drama
- Concerts

**TRIPS**

- Get to know your neighbourhood, village, or city.
- Get to know the world around you (press)
- Trips and Adventure

**GAMES**

- Traditional Games (Parchese, Snakes and Ladders, Chess, Checkers)
- Treasure Hunt in school yard
- Card games
- Sports League
- Sports Club

**TRADITIONS**

- Storytelling (Little Red Riding Hood, Puss in Boots, etc.)
- Our Traditions and our Oddities
- Fashion and Accessories

**OTHERS**

- Television commercials
- Media Literacy
- Video Letters
- Wired and Connected
- Hunting Pokemons




| Digital tools and resources you may use to develop the topic/idea of your final project   |
|---|
| <b>Presentations and slideshows</b> can be used to enliven almost any content: to explain the rules of a game or a sport, to illustrate a real or imaginary trip, to create a display, or to introduce a workshop.  |
| Create <b>animated or comic strip</b> versions of stories, cultural traditions, or creative processes.  |
| <b>Pedagogical resources which can be used for preparing and teaching lessons, and for designing original teaching materials.</b> For example: create a blog on magic tricks in English for children in Primary year 3; upload a personal video on EducaMadrid with Science experiments for students in Secondary Year 2 or a puppet show for children in Infant Education; create a comic strip to develop the linguistic skills of students in Primary year 6...  |
| <b>Multimedia content</b> can be used to create a virtual museum, illustrate and tell stories and tales, create flashcards and posters, set up a photography workshop, examine famous works of art, or generate your own art. <b>Record or edit</b> class dramatizations or presentations, or set up a magic workshop, a television channel, a news agency, or film club. Podcasting is a useful resource to create a radio programme, practice for oral external examinations, or set up a singing workshop. |
| <b>Games and quizzes</b> can be used to introduce or review contents in a more entertaining and engaging manner, for example to review contextualized vocabulary or to provide material to implement a cooking workshop, etc.   |
| <b>Timelines</b> are very useful in explaining and illustrating historical or scientific sequences of events, examining current events, or outlining trips or adventures.   |
| <b>Mindmaps</b> can be a useful resource to organize curricular contents, to tell stories, or for creative writing workshops or projects.   |
| Uses of <b>social networking</b> to share experiences and reinforce relationships and collaborations. It is very important to make an adequate use of these resources when working with schoolchildren, especially when they are minors.  |

### DIRECTIONS FOR DELIVERY

The Final Project will be uploaded on the **Mediateca EducaMadrid** in the **first week after the course completion** to be evaluated. This task, along with the final questionnaire, is a requisite for the course certification.

A **tutorial** to help you upload media is available at <http://ayuda.educa.madrid.org/index.php/Mediateca>.

Remember to choose the options **PUBLIC VISIBILITY** (everybody can see your work), **LICENSE BY-NC-SA** (see below) and provide a **TITLE** (to identify your work).

| Icon  | Right               | Description  |
|---|---------------------|--|
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### Remember

*Copyright laws must be observed at all times. All materials must be referenced and attributed to the author and/or the publishers of the materials where relevant.*

*With regard to posting photographic material taken in schools (especially photos of children) on the digital platform, permission must be sought from each school.*

You should license your work <http://creativecommons.org/licenses/by-nc-sa/4.0/>

### EXAMPLES OF FINAL PROJECTS

[A walk to school](#)

[My portfolio](#)

[Moving towards a learner-centred approach in the bilingual primary classroom](#)

[Formative assessment in the bilingual project](#)



**PLAN DE FORMACIÓN EN LENGUAS EXTRANJERAS 2017**